YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution RAM NARAYAN YADAV MEMORIAL COLLEGE

- Name of the Head of the institution DR BIMAL KISHORE

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 09934199908

- Mobile No: 7979778900

- Registered e-mail info@rnym.org

- Alternate e-mail

- Address JHARKHAND

- City/Town HAZARIBAG

- State/UT JHARKHAND

- Pin Code 825405

2.Institutional status

- Affiliated / Constitution Colleges AFFILIATED

- Type of Institution Co-education

- Location Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Vinoba Bhave University, Hazaribag**

- Name of the IQAC Coordinator **DR. ARUN KUMAR RAMANUJ**

- Phone No. **09835909995**

- Alternate phone No.

- Mobile **8757283813**

- IQAC e-mail address **arunramanuj@gmail.com**

- Alternate e-mail address **ajayranjan83@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://rnymcollege.ac.in/pdf/AQAR_Report_2022-23.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://rnymcollege.ac.in/principalpanel/uploads/other/1735368968Academic%20Calendar%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.41**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC **21/11/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**Nil**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and   **Yes**
  compliance to the decisions have been
  uploaded on the institutional website?

- If No, please upload the minutes of the   View File
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   **No**
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1-Joint Academic Collaboration with other Institution 2- Faculty Induction Program participation 3- Academic Enhancement of Faculties- Orientation, Department Seminar 4- Submission of AQAR 5- Student Feedback

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Joint Academic Collaboration with other Institution	Jharkhand's V. B. U. Hazaribag Department of Commerce's International Centre for Scientific Research and Development has a joint academic collaboration with other institutions.
Faculty Induction Program participation	UGC Sponcered
Academic Enhancement of Faculties- Orientation, Paper Publication, Department Seminar	Programs for student and faculty orientation have been completed.
Submission of AQAR	AQAR Submission has been done for the year 2022-23 and AQAR 2023-24 is under process
Student Feedback	Students Feedback Taken and analysed
Digitalisation of Library	Digital Library Work is under Process

13.Whether the AQAR was placed before statutory body?   No

  - Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**RAM NARAYAN YADAV MEMORIAL COLLEGE**
• Name of the Head of the institution	**DR BIMAL KISHORE**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**09934199908**
• Mobile No:	**7979778900**
• Registered e-mail	**info@rnym.org**
• Alternate e-mail	
• Address	**JHARKHAND**
• City/Town	**HAZARIBAG**
• State/UT	**JHARKHAND**
• Pin Code	**825405**
2.Institutional status	
• Affiliated / Constitution Colleges	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Vinoba Bhave University, Hazaribag**
• Name of the IQAC Coordinator	**DR. ARUN KUMAR RAMANUJ**

• Phone No.	**09835909995**
• Alternate phone No.	
• Mobile	**8757283813**
• IQAC e-mail address	**arunramanuj@gmail.com**
• Alternate e-mail address	**ajayranjan83@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rnymcollege.ac.in/pdf/AQAR_Report_2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rnymcollege.ac.in/principalpanel/uploads/other/1735368968Academic%20Calendar%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.41**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**21/11/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**Nil**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	**Yes**

been uploaded on the institutional website?			
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1-Joint Academic Collaboration with other Institution 2- Faculty Induction Program participation 3- Academic Enhancement of Faculties- Orientation, Department Seminar 4- Submission of AQAR 5- Student Feedback

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Student Feedback	Students Feedback Taken and analysed
Digitalisation of Library	Digital Library Work is under Process

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	13/02/2024

15.Multidisciplinary / interdisciplinary

RAM NARAYAN YADAV MEMORIAL COLLEGE, Hazaribagh, Jharkhand, is an affiliated institution under Vinoba Bhave University. The college follows the guidelines and academic curriculum prescribed by the

university while fostering a multidisciplinary approach. This ensures that students receive a broad and integrated education, preparing them for diverse career opportunities. The syllabus provided by the university integrates various disciplines across Arts, Science, and Commerce streams to provide a well-rounded education aligning with the goals of the National Education Policy (NEP) 2020.

16.Academic bank of credits (ABC):

RAM NARAYAN YADAV MEMORIAL COLLEGE, Hazaribagh, Jharkhand, is currently following the FYUGP (Four-Year Undergraduate Programme) course as prescribed by Vinoba Bhave University since 2022, in line with the implementation of the National Education Policy (NEP) 2020. Under this system, the Academic Bank of Credits (ABC) plays a key role in offering flexibility to students in terms of credit accumulation and transfer. Students can earn credits across different institutions and disciplines, which are stored digitally and can be redeemed for certifications or degrees. The FYUGP course encourages a multidisciplinary and interdisciplinary approach, and ABC helps in facilitating the smooth transfer of credits between different subject areas and institutions, making higher education more flexible and student-centric.

17.Skill development:

RAM NARAYAN YADAV MEMORIAL COLLEGE, Hazaribagh, Jharkhand, places a strong emphasis on skill development alongside academic education to ensure students are well-prepared for the evolving job market. In alignment with the National Education Policy (NEP) 2020 and the FYUGP (Four-Year Undergraduate Programme), the institution focuses to empower the youth of the country with adequate skill sets that will enable their employment in relevant sectors and also improve productivity. All faculty are emcoraged to take online class during lockdown. New Add on course and other vocational course like BBA and BCA course are planning to introduce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

RAM NARAYAN YADAV MEMORIAL COLLEGE, Hazaribagh, Jharkhand, places great importance on the integration of the Indian Knowledge System (IKS) into its curriculum, aligning with the vision of the National Education Policy (NEP) 2020. The college fosters a connection with India's rich cultural heritage, local languages, and traditional knowledge systems. Key Integration Efforts: The faculty uses bilingual mode of teaching, Bilingual mode of

teaching and delivery is ensured at the time of recruitment of faculty. All the degree courses are taught bilingually in the institution since its inception. The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day and participation in ESEB campaign.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

RAM NARAYAN YADAV MEMORIAL COLLEGE, Hazaribagh, Jharkhand, has adopted a focus on Outcome-Based Education (OBE) as part of its academic approach, in alignment with the guidelines provided by Vinoba Bhave University and the National Education Policy (NEP) 2020. Key Aspects of Outcome-Based Education (OBE): i) The college conducts a regular internal academic audit, regular theory and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc. ii) The Institution captures course outcomes through internal assessment, remedial and tutorial classes, Hands on Training, Workshops and Seminars for students.

20.Distance education/online education:

RAM NARAYAN YADAV MEMORIAL COLLEGE, Hazaribagh, Jharkhand, encourages the use of online education and technological tools for both teaching and learning activities. Key Initiatives: Online Teaching During Lockdown: During the lockdown period, the college swiftly transitioned to online teaching to ensure continuous learning. Faculty members created a repository of e-content, including recorded lectures, notes, and study materials, which was made accessible to students for convenient learning. Blended Learning Mode: The college regularly conducts teaching-learning programs and co-curricular activities in a blended mode, combining both online and offline methods. This approach allows for flexibility, ensuring that students can participate in events, workshops, and seminars either virtually or in person, depending on their circumstances.

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **5946**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1502**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **2069**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **28**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**10**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**5946**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1502**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**2069**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**28**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**15.1**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College strictly adheres the curriculum set up by its parent University. The College is in the process to adopt NEP 2020.A master timetable is created, shared and followed by all departments. Academic calendar of the institute is prepared by the Principal and followed by all Departments. Effective delivery of the curriculum through both online and offline mode and different Learning Management Systems.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College is affiliated to Vinoba BhaveUniversity and strictly adheres to the academic calendar of the parent body for conduct of End Semester Examinations, Practical and Viva Voce for Dissertation. Apart from that the College follows and maintains a practice of Continuous Internal Evaluation for upkeeping and monitoring the academic standards of the institution. Mid Semester Examinations are conducted internally the marks of which are sent to the parent University to be added with the End Semester score for final grading and result.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Sensitivity is enhanced through: Women Cell Anti-

Sexual Harassment Cell. 2. Thrugh NSS various awareness programe like Swach Bharat Abhiyan, Tiranga Yatra, 3. The college has also opened one unit of NCC. NCC also organised various Camp ,at College Campus. During the camp cadets has been motivated to National integration , and many relevant issue son Environment and sustainable development courses been taught.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1831

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1631

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes that the learning interest and pace of every student is different and plans accordingly to deliver learner centric teaching-learning. Advance learners are encouraged to participate in experiential learning, participative learning, group activities so as to develop their analytical. Problem solving and critical thinking abilities They need acceleration so that they can progress through the curriculum at their learning pace, which is significantly faster than those at their college level. They are also offered special career counselling and guidance for placements and better career planning and growth. Special importance and attention is given to the slow learners by personalized counseling on a one to one basis, study materials and books are issued to the slow learners to cope with the advanced learners. Steps are taken to improve communication skills through the art of reading and elocution. The bilingual mode of teachinglearning is adopted for concept clarification, explanations, and interactions in the classroom.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3876	26

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college lays emphasis on student-centric teaching-learning process by adopting a right blend of conventional and modern methods of teaching-learning. Experiential Learning, Participative Learning, Problem Solving Methodologiesare well adopted to ensure the holistic development of students and facilitate life-long learning and increase knowledge and develop skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The extensive use of ICT tools by teachers promotes higher-order thinking skills, presentation of ideas in an innovative way. Besides the conventional mode of teaching, all full-time teachers of Nirmala college use ICT enabled tools, like PowerPoint presentations, YouTube, audio-visual tutorials, interactive digital whiteboards, Google meet, Zoom, etc, to promote elearning. Laboratories and many classrooms are fully

furnished with LCD/computers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

513

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In every institution, curriculum based on continuous internal assessment and evaluation is required to accurately identify a student's pattern of performance and growth. The performance and evaluation of students is done on the basis of the Mid Semester Assessment and End Semester Assessment. There are two internal or mid semester exams. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

In every institution, curriculum based on continuous internal assessment and evaluation is required to accurately identify a student's pattern of performance and growth. The performance and evaluation of students is done on the basis of the Mid Semester Assessment and End Semester Assessment. There are two internal or mid semester exams. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The parent university clearly spells out the Programme and Course outcomes on the University website. The college also provides details of all the programmes offered at the UG level in the college website and through display in the Digital Board at the entrance of the main building. Communicative modes The learning objectives are communicated through various means, such as College Prospectus, Principal's address to students in the first day Orientation Programme and also by concerned Heads in the Department.Informing the parents during admission, parents-teachers meeting enable students to pursue programmes of their choice.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution assesses the Programme/Course outcomes by what

the students attain by the end of the Programme/Course. Direct attainment of course outcome is determined by the performance of the students in continuous internal evaluation and End-semester examination. The course outcomes focus on the major Skills, Knowledge, Attitude and Ability of the students acquired after the completion of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rnymcollege.ac.in/index.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) Unit of the college actively engages in extension activities within the neighboring community, playing a crucial role in sensitizing students to social issues and fostering their holistic development. Throughout the year, NSS volunteers participate in various community service projects, including rural development initiatives, environmental conservation programs, health awareness campaigns, and literacy drives. These activities not only provide students with valuable hands-on experience and a deeper understanding of societal challenges but also instill in them a sense of social responsibility and civic engagement. The

impact of these initiatives is evident in the positive changes
observed within the community, such as improved sanitation,
enhanced environmental awareness, and increased access to basic
healthcare services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	*View File*

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1436

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well-equipped with the necessary infrastructure and facilities to support effective teaching and learning. The following resources are available:

1. Classrooms:

- The institution has spacious and well-ventilated classrooms that provide a conducive environment for learning. These classrooms are designed to accommodate large batches of students while ensuring clear visibility and audibility for all.

2. Laboratories:

- The institution offers well-equipped laboratories for practical learning across various disciplines

3. Computing Equipment:

- The institution has advanced computing facilities with modern hardware and software systems, available in computer labs and with 16computers for students.

- High-Speed Internet and Wi-Fi Connectivity: All computing labs and other designated areas have high-speed internet

connectivity, ensuring smooth access to online resources and academic platforms.

4. ICT-Enabled Facilities:

- Learning Management System (LMS): The institution has adopted an LMS to facilitate a smart class system.

- Smart Classrooms: One hall is equipped with a projector, interactive whiteboard, and audio-visual systems, which support blended learning approaches and allow for dynamic teaching methods.

5. Library Resources:

- The library is well-stocked with academic books, reference materials, journals, and digital resources. It also uses DLMS software 2.3 version.

6. Other Facilities:

- Seminar Halls: These are equipped with modern audio-visual systems for conducting seminars, workshops, and guest lectures. The smart classroom is used for the Seminar hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution recognizes the importance of a holistic education and provides adequate facilities to support the cultural and sporting pursuits of its students.Extracurricular activities like cultural programmes on College Day, Teachers' Day, activities of national and international importance like Yoga Day, Independence Day, EBSB by NSS are held in this playground of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has taken significant strides towards modernizing its library operations by implementing a partially automated Integrated Library Management System (ILMS). The current version installed is 2.3, which provides a range of functionalities to streamline library processes. This system facilitates tasks such as cataloging, circulation, and member management, enhancing efficiency and improving access to library resources for both faculty and students. While the partial automation offers a foundation for improved library services, the institution is actively exploring options to further enhance the system and expand its capabilities to fully automate library operations in the future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to providing up-to-date IT facilities and ensuring reliable internet connectivity for both academic and administrative purposes. Regular upgrades are undertaken to enhance digital infrastructure, keep pace with evolving technological needs, and deliver a seamless teaching-learning experience.

- The institution has one computer lab of 16computers with an internet facility of 5Mbps for the students.

- The entire campus is Wi-Fi enabled, offering uninterrupted internet access to students, faculty, and administrative staff.

- One hall is equipped with a projector, interactive whiteboard, and audio-visual systems, which support blended learning approaches and allow for dynamic teaching methods.

- The institution has taken significant strides towards modernizing its library operations by implementing a partially automated Integrated Library Management System (ILMS).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.7

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established robust systems and procedures for the effective maintenance and utilization of its physical, academic, and support facilities. This includes well-defined protocols for the upkeep of laboratories, library, playground, computer lab, and classrooms. Regular maintenance schedules are implemented, ensuring the timely repair and replacement of equipment and ensuring a safe and conducive learning environment for all.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2231

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution fosters a vibrant and inclusive campus culture by actively facilitating student representation and engagement in various administrative, co-curricular, and extracurricular activities. 1 Students are provided with ample opportunities to voice their concerns and participate in decision-making processes through elected student councils and representation on various institutional bodies, such as academic committees and grievance redressal cells. 2 These platforms ensure that student perspectives are considered and incorporated into institutional policies and practices. Furthermore, the institution actively encourages student participation in a wide range of co-curricular and extracurricular activities, including sports, cultural events, and social service initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution boasts a vibrant and active Alumni Association that plays a crucial role in its continued growth and development. Registered with the institution, the Alumni Association maintains strong ties with its former students and actively engages them in supporting the institution's endeavors.Alumni Association provides valuable mentorship and guidance to current students, facilitating career counseling, industry connections, and professional development opportunities. Through their active engagement and generous support, the Alumni Association serves as a valuable partner in the institution's mission to provide quality education and foster the holistic growth of its students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College promotes a culture of decentralization and ensures participative management through various committees and subcommittees. The Principal is Head of the institution, assisted by Vice Principal, Academic Heads of various Departments. The college administration delegates authority to the Heads of the department. All important information is communicated through regular meetings of the HODs with the Principal. The HODs along with other faculty members, work to chalk out the action plan for well-planned and effective delivery of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a participatory approach in matters of regular functioning of each committee. Each Committee headed by the Principal, consists of Coordinator and members who work for the planning and implementation. Various committees such as IQAC, Board of Governance, Academic Committee, Research Committee, Department of Examination, Finance Department, Library Committee, Cultural Committee, Debate Quiz,Discipline Committee and Anti Ragging Committee, Grievance Redressal Committee, Sports and Games Committee, Environment Committee, Women Cell, Placement/ Career Counselling Cell, Counselling Cell, chalk out the strategic plan of events and activities to support the growth and development in key areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College adheres to the policies framed by the management for the smooth functioning of the day-to-day activities. The College is guided by several policies approved by the Governing Body. There are policies related to Alumni, Sports, Grievance Redressal, eGovernance Policy, Freeship and Fee concession, Environmental, Special Prizes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution demonstrates effective and efficient functioning of its institutional bodies, as evidenced by its well-defined policies, robust administrative setup, and transparent appointment and service rules. Clear procedures are established for all key operational aspects, ensuring accountability and transparency in decision-making processes. The institution maintains a well-structured administrative hierarchy with clear lines of authority and responsibility, facilitating smooth and efficient coordination among different departments. The appointment and service rules are fair, equitable, and adhere to all relevant regulations, ensuring a merit-based and transparent recruitment process. These robust systems and procedures contribute to a stable and efficient institutional environment, fostering a conducive atmosphere for academic pursuits and overall institutional growth.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a robust social security net for its teaching and non-teaching staff. All employees are covered under the Employees' Provident Fund (EPF), ensuring financial security for retirement. The institution offers generous maternity leave benefits to support new mothers, promoting a healthy work-life balance. Furthermore, employees are entitled to a provision for casual leave and medical leave, ensuring adequate time for rest and recuperation. To encourage scholarly pursuits, the institution actively motivates research activities through research grants, sabbatical leaves, and opportunities for conference presentations and publications. These measures demonstrate the institution's commitment to the well-being and professional growth of its employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for tracking the overall system.Teachers' Feedback is obtained from final year students. All curricular and extracurricular activities are documented and the reports of the same are submitted to the Principal for appraisal. The Principal holds frequent offline and online meetings with the staff, HODs and non-teaching staff and thus assesses professional accountability. The IQAC of the college reviews the documentation of departments.The IQAC of the college reviews the documentation of departments and office records through a biannual internal academic audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial audit: Proposed budget for optimal utilization of resources is prepared by the management at the commencement of every financial year. Trial Balance is prepared by the accountant. Income/Expenditure is closely monitored by the Section Officer (Accounts), the Bursar and the Principal .This ensures accountability and transparency in all financial

transactions. External Financial Audit: The external financial audit takes place at the end of every financial year by a chartered accountant. The audit is done on the basis of trial balance, bills, bank statement, cheque book, acquittance roll, cash book, ledger, and PFMS receipts. Utilization Certificate is prepared by the auditor. For the grants received from the Projects and schemes, utilization certificates are prepared according to the prescribed format submitted to the funding agency annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutions facing limited funding, relying solely on aided staff salaries and student fees for management and infrastructure, must adopt creative strategies for resource mobilization and optimal utilization.

- Cost-Effectiveness: Implement energy-efficient practices, optimize resource allocation, and leverage technology for efficient administration.
- Fee Optimization: Analyze fee structures, ensuring they

are competitive and cover essential costs while remaining affordable for students.

- Transparency and Accountability: Maintain transparent financial records and establish clear accountability mechanisms to build trust with stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in enhancing the overall quality of education within the institution. By encouraging departments to organize seminars and conferences, IQAC fosters intellectual exchange and provides a platform for faculty and students to present research findings and engage in critical discussions. Furthermore, IQAC emphasizes faculty development through workshops, training programs, and professional development opportunities, ensuring that educators remain updated with the latest pedagogical advancements and industry best practices. Recognising the importance of sustainability, IQAC actively promotes the creation of a Green Campus by encouraging eco-friendly practices and initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, operational structures, and learning outcomes periodically through the Internal Quality Assurance Cell (IQAC), as per

established norms. The IQAC ensures a systematic approach to enhancing academic quality by gathering feedback from stakeholders, including students, faculty, and alumni, and analysing performance indicators such as results, attendance, and student progression.

To improve teaching methodologies, the institution organises regular training programs for faculty on innovative pedagogical techniques and the integration of technology in education. New teaching tools, such as Learning Management Systems (LMS) and smart classrooms, are adopted to enhance learning experiences. The curriculum is periodically reviewed to align with industry standards and emerging trends, ensuring relevance and employability.

The IQAC monitors learning outcomes through internal assessments, semester results. Regular audits of teaching plans and student performance enable data-driven decisions for incremental improvements. Initiatives such as peer mentoring, remedial classes, and interactive workshops have been introduced to support diverse learner needs.

These periodic reviews have resulted in measurable improvements, including higher academic performance, better student engagement, and increased placement rates. By fostering a culture of continuous improvement, the institution ensures the teaching-learning process remains dynamic, inclusive, and outcome-orientated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented several measures to promote gender equity and create an inclusive environment. Awareness programs on gender sensitivity were conducted for students, faculty, and staff to foster mutual respect and understanding. Dedicated grievance redressal mechanisms, including a Gender Equity Cell and Internal Complaints Committee, were strengthened to address concerns promptly. The institution organized career counseling sessions and skill-building programs to empower female students and bridge gender gaps in professional fields. Infrastructure enhancements, such as separate restrooms and common rooms for women, ensured a safe and comfortable campus experience. These initiatives collectively aimed to create a culture of equality and support for all genders. Girls lavatory is well equipped with napkin vending machine and divyang friendly.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented effective facilities for managing degradable and non-degradable waste with a focus on sustainability. Solid waste is segregated at the source using color-coded bins placed across the campus. Biodegradable waste, such as food and garden waste, is processed in a composting unit, producing organic manure for landscaping. Non-biodegradable waste, including plastics and metals, is collected separately and sent to authorized recyclers.The institution also promotes recycling through paper recycling units, which convert used paper into reusable materials, and by sending plastic waste to recycling units. Awareness campaigns and workshops are regularly conducted to encourage the campus community to adopt reduce, reuse, and recycle practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

B. Any 3 of the above

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment that promotes tolerance, harmony, and mutual respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. To achieve this, the institution organises

various cultural festivals, regional celebrations, and language-based events, providing a platform for students and staff from diverse backgrounds to share and celebrate their traditions. Programs such as interfaith dialogues, diversity workshops, and awareness campaigns are conducted to instill values of acceptance and empathy among the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively sensitizes students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities as citizens of the nation. Regular programs, workshops, and guest lectures are organized to educate the campus community about fundamental rights and duties enshrined in the Constitution of India. National celebrations such as Republic Day, Independence Day, and Constitution Day are observed with enthusiasm, featuring speeches, debates, and activities that highlight the significance of constitutional values in daily life.

The institution integrates constitutional awareness into the curriculum and co-curricular activities, promoting discussions on equality, justice, liberty, and fraternity. Awareness campaigns on voting rights, environmental conservation, and gender equality encourage active citizenship and responsibility toward society. Ethical conduct and civic responsibilities are emphasised through seminars and interactive sessions with legal and social experts.

Students are encouraged to participate in community outreach programs, such as legal aid camps and social service activities, to understand the practical application of constitutional principles. Employees are also involved in capacity-building sessions to reinforce their role in upholding institutional and societal values. These initiatives foster a culture of respect, inclusivity, and civic consciousness, ensuring that all members of the institution contribute meaningfully to nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organises national and international commemorative days, events, and festivals to foster a sense of unity, cultural awareness, and global perspective among students and staff. National occasions such as Independence Day, Republic Day, and Gandhi Jayanti are celebrated with patriotic fervour through flag hoisting, speeches, cultural performances, and competitions that highlight the significance of these events. Constitution Day is observed with activities like debates and quizzes to educate participants

about constitutional values and responsibilities.

International days such as World Environment Day, International Women's Day, and Human Rights Day are marked by seminars, workshops, and awareness drives to align the institution with global causes. Celebrations of festivals such as Diwali, Christmas, Eid, and Pongal reflect the institution's commitment to cultural inclusivity, where students and staff share and learn about diverse traditions.

Additionally, events like Teachers' Day and International Yoga Day are observed to honour educators and promote well-being, respectively. Through these commemorations, the institution encourages active participation from all stakeholders, fostering an environment of mutual respect, cultural appreciation, and awareness of both national heritage and global issues. These celebrations not only strengthen community bonds but also instill values of harmony and inclusivity in the campus community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus Initiative

The initiative includes measures such as the installation of solar panels, rainwater harvesting systems, and waste segregation facilities.The institution encourages digital communication to reduce paper usage. Regular workshops and seminars on environmental conservation are organised for students and staff. Energy consumption has reducedthrough solar energy. The plantation drives have increased green cover, enhancing biodiversity.

Best Practice 2: Ensuring a Ragging-Free Campus

The institution is committed to upholding the dignity and well-being of all students, recognising the need for proactive measures to eliminate ragging and promote a harmonious campus culture. The institution has maintained a ragging-free status for five consecutive years, as verified by annual surveys and student feedback. A positive campus culture, reflected in improved student satisfaction and retention rates, has been observed.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is a multidisciplinary institution offering UG and PG programmes. The student-centric approach of the institution ensures bringing higher education to the reach of underprivileged students through various means. The institution has a fair and transparent admission system. Regular classes, leading to syllabus completion on stipulated time.Remedial and tutorial classes in the timetable help slow and advanced learners to improve their academic performance. Field trips and internships help students to learn faster. To ensure quality Feedback from the stakeholders, students, parents, employers, and members of the alumni is collected, analysed, and used for enhancement of the quality of the teaching and learning process. A library with more than 5 thousand books in Science Arts and commerce caters to students. Institution teach the value of an ethical and disciplined life to students through different means, like students orientation programmes, Seminars and workshops are organised regularly.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College strictly adheres the curriculum set up by its parent University. The College is in the process to adopt NEP 2020.A master timetable is created, shared and followed by all departments. Academic calendar of the institute is prepared by the Principal and followed by all Departments. Effective delivery of the curriculum through both online and offline mode and different Learning Management Systems.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College is affiliated to Vinoba BhaveUniversity and strictly adheres to the academic calendar of the parent body for conduct of End Semester Examinations, Practical and Viva Voce for Dissertation. Apart from that the College follows and maintains a practice of Continuous Internal Evaluation for upkeeping and monitoring the academic standards of the institution. Mid Semester Examinations are conducted internally the marks of which are sent to the parent University to be added with the End Semester score for final grading and result.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related	**C. Any 2 of the above**

to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Sensitivity is enhanced through: Women Cell Anti-Sexual Harassment Cell. 2. Thrugh NSS various awareness programe like Swach Bharat Abhiyan, Tiranga Yatra, 3. The college has also opened one unit of NCC. NCC also organised various Camp ,at College Campus. During the camp cadets has been motivated to National integration , and many relevant issue son Environment and sustainable development courses been taught.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`D. Any 1 of the above`

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	`C. Feedback collected and analyzed`

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

`1831`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST,

OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1631

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes that the learning interest and pace of every student is different and plans accordingly to deliver learner centric teaching-learning. Advance learners are encouraged to participate in experiential learning, participative learning, group activities so as to develop their analytical. Problem solving and critical thinking abilities They need acceleration so that they can progress through the curriculum at their learning pace, which is significantly faster than those at their college level. They are also offered special career counselling and guidance for placements and better career planning and growth. Special importance and attention is given to the slow learners by personalized counseling on a one to one basis, study materials and books are issued to the slow learners to cope with the advanced learners. Steps are taken to improve communication skills through the art of reading and elocution. The bilingual mode of teachinglearning is adopted for concept clarification, explanations, and interactions in the classroom.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3876	**26**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college lays emphasis on student-centric teaching-learning process by adopting a right blend of conventional and modern methods of teaching-learning. Experiential Learning, Participative Learning, Problem Solving Methodologiesare well adopted to ensure the holistic development of students and facilitate life-long learning and increase knowledge and develop skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The extensive use of ICT tools by teachers promotes higher-order thinking skills, presentation of ideas in an innovative way. Besides the conventional mode of teaching, all full-time teachers of Nirmala college use ICT enabled tools, like PowerPoint presentations, YouTube, audio-visual tutorials, interactive digital whiteboards, Google meet, Zoom, etc, to promote elearning. Laboratories and many classrooms are fully furnished with LCD/computers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

513

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In every institution, curriculum based on continuous internal assessment and evaluation is required to accurately identify a student's pattern of performance and growth. The performance and evaluation of students is done on the basis of the Mid Semester Assessment and End Semester Assessment. There are two internal or mid semester exams. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

In every institution, curriculum based on continuous internal assessment and evaluation is required to accurately identify a student's pattern of performance and growth. The performance and evaluation of students is done on the basis of the Mid Semester Assessment and End Semester Assessment. There are two internal or mid semester exams. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The parent university clearly spells out the Programme and Course outcomes on the University website. The college also provides details of all the programmes offered at the UG level in the college website and through display in the Digital Board at the entrance of the main building. Communicative modes The learning objectives are communicated through various means, such as College Prospectus, Principal's address to students in the first day Orientation Programme and also by concerned Heads in the Department.Informing the parents during admission, parents-teachers meeting enable students to pursue programmes of their choice.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution assesses the Programme/Course outcomes by what the students attain by the end of the Programme/Course. Direct attainment of course outcome is determined by the performance of the students in continuous internal evaluation and End-semester examination. The course outcomes focus on the major Skills, Knowledge, Attitude and Ability of the students acquired after the completion of the course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rnymcollege.ac.in/index.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) Unit of the college

actively engages in extension activities within the neighboring community, playing a crucial role in sensitizing students to social issues and fostering their holistic development. Throughout the year, NSS volunteers participate in various community service projects, including rural development initiatives, environmental conservation programs, health awareness campaigns, and literacy drives. These activities not only provide students with valuable hands-on experience and a deeper understanding of societal challenges but also instill in them a sense of social responsibility and civic engagement. The impact of these initiatives is evident in the positive changes observed within the community, such as improved sanitation, enhanced environmental awareness, and increased access to basic healthcare services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1436

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well-equipped with the necessary infrastructure and facilities to support effective teaching and learning. The following resources are available:

1. Classrooms:

- The institution has spacious and well-ventilated classrooms that provide a conducive environment for learning. These classrooms are designed to accommodate large batches of students while ensuring clear visibility and audibility for all.

2. Laboratories:

- The institution offers well-equipped laboratories for practical learning across various disciplines

3. Computing Equipment:

- The institution has advanced computing facilities with modern hardware and software systems, available in computer labs and with 16computers for students.

- High-Speed Internet and Wi-Fi Connectivity: All computing labs and other designated areas have high-speed internet connectivity, ensuring smooth access to online resources and academic platforms.

4. ICT-Enabled Facilities:

- Learning Management System (LMS): The institution has adopted an LMS to facilitate a smart class system.

- Smart Classrooms: One hall is equipped with a projector, interactive whiteboard, and audio-visual systems, which support blended learning approaches and allow for dynamic teaching methods.

5. Library Resources:

- The library is well-stocked with academic books, reference materials, journals, and digital resources. It also uses DLMS software 2.3 version.

6. Other Facilities:

- Seminar Halls: These are equipped with modern audio-visual systems for conducting seminars, workshops, and guest lectures. The smart classroom is used for the Seminar hall.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

The institution recognizes the importance of a holistic education and provides adequate facilities to support the cultural and sporting pursuits of its students.Extracurricular activities like cultural programmes on College Day, Teachers' Day, activities of national and international importance like Yoga Day, Independence Day, EBSB by NSS are held in this playground of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has taken significant strides towards modernizing its library operations by implementing a partially automated Integrated Library Management System (ILMS). The current version installed is 2.3, which provides a range of functionalities to streamline library processes. This system facilitates tasks such as cataloging, circulation, and member management, enhancing efficiency and improving access to library resources for both faculty and students. While the partial automation offers a foundation for improved library services, the institution is actively exploring options to further enhance the system and expand its capabilities to fully automate library operations in the future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to providing up-to-date IT facilities and ensuring reliable internet connectivity for both academic and administrative purposes. Regular upgrades

are undertaken to enhance digital infrastructure, keep pace with evolving technological needs, and deliver a seamless teaching-learning experience.

- The institution has one computer lab of 16computers with an internet facility of 5Mbps for the students.

- The entire campus is Wi-Fi enabled, offering uninterrupted internet access to students, faculty, and administrative staff.

- One hall is equipped with a projector, interactive whiteboard, and audio-visual systems, which support blended learning approaches and allow for dynamic teaching methods.

- The institution has taken significant strides towards modernizing its library operations by implementing a partially automated Integrated Library Management System (ILMS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.7

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established robust systems and procedures for the effective maintenance and utilization of its physical, academic, and support facilities. This includes well-defined protocols for the upkeep of laboratories, library, playground, computer lab, and classrooms. Regular maintenance schedules are implemented, ensuring the timely repair and replacement of equipment and ensuring a safe and conducive learning environment for all.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2231

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil

Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internati onal level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution fosters a vibrant and inclusive campus culture by actively facilitating student representation and engagement in various administrative, co-curricular, and extracurricular activities. 1 Students are provided with ample opportunities to voice their concerns and participate in decision-making processes through elected student councils and representation on various institutional bodies, such as academic committees and grievance redressal cells. 2 These platforms ensure that student perspectives are considered and incorporated into institutional policies and practices.

Furthermore, the institution actively encourages student participation in a wide range of co-curricular and extracurricular activities, including sports, cultural events, and social service initiatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution boasts a vibrant and active Alumni Association that plays a crucial role in its continued growth and development. Registered with the institution, the Alumni Association maintains strong ties with its former students and actively engages them in supporting the institution's endeavors.Alumni Association provides valuable mentorship and guidance to current students, facilitating career counseling, industry connections, and professional development opportunities. Through their active engagement and generous support, the Alumni Association serves as a valuable partner

in the institution's mission to provide quality education and foster the holistic growth of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College promotes a culture of decentralization and ensures participative management through various committees and subcommittees. The Principal is Head of the institution, assisted by Vice Principal, Academic Heads of various Departments. The college administration delegates authority to the Heads of the department. All important information is communicated through regular meetings of the HODs with the Principal. The HODs along with other faculty members, work to chalk out the action plan for well-planned and effective delivery of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a participatory approach in matters of regular functioning of each committee. Each Committee headed

by the Principal, consists of Coordinator and members who work for the planning and implementation. Various committees such as IQAC, Board of Governance, Academic Committee, Research Committee, Department of Examination, Finance Department, Library Committee, Cultural Committee, Debate Quiz,Discipline Committee and Anti Ragging Committee, Grievance Redressal Committee, Sports and Games Committee, Environment Committee, Women Cell, Placement/ Career Counselling Cell, Counselling Cell, chalk out the strategic plan of events and activities to support the growth and development in key areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College adheres to the policies framed by the management for the smooth functioning of the day-to-day activities. The College is guided by several policies approved by the Governing Body. There are policies related to Alumni, Sports, Grievance Redressal, eGovernance Policy, Freeship and Fee concession, Environmental, Special Prizes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution demonstrates effective and efficient functioning of its institutional bodies, as evidenced by its well-defined policies, robust administrative setup, and transparent appointment and service rules. Clear procedures

are established for all key operational aspects, ensuring
accountability and transparency in decision-making processes.
The institution maintains a well-structured administrative
hierarchy with clear lines of authority and responsibility,
facilitating smooth and efficient coordination among
different departments. The appointment and service rules are
fair, equitable, and adhere to all relevant regulations,
ensuring a merit-based and transparent recruitment process.
These robust systems and procedures contribute to a stable
and efficient institutional environment, fostering a
conducive atmosphere for academic pursuits and overall
institutional growth.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a robust social security net for its
teaching and non-teaching staff. All employees are covered

under the Employees' Provident Fund (EPF), ensuring financial security for retirement. The institution offers generous maternity leave benefits to support new mothers, promoting a healthy work-life balance. Furthermore, employees are entitled to a provision for casual leave and medical leave, ensuring adequate time for rest and recuperation. To encourage scholarly pursuits, the institution actively motivates research activities through research grants, sabbatical leaves, and opportunities for conference presentations and publications. These measures demonstrate the institution's commitment to the well-being and professional growth of its employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for tracking the overall system.Teachers' Feedback is obtained from final year students. All curricular and extracurricular activities are

documented and the reports of the same are submitted to the Principal for appraisal. The Principal holds frequent offline and online meetings with the staff, HODs and non-teaching staff and thus assesses professional accountability. The IQAC of the college reviews the documentation of departments.The IQAC of the college reviews the documentation of departments and office records through a biannual internal academic audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial audit: Proposed budget for optimal utilization of resources is prepared by the management at the commencement of every financial year. Trial Balance is prepared by the accountant. Income/Expenditure is closely monitored by the Section Officer (Accounts), the Bursar and the Principal .This ensures accountability and transparency in all financial transactions. External Financial Audit: The external financial audit takes place at the end of every financial year by a chartered accountant. The audit is done on the basis of trial balance, bills, bank statement, cheque book, acquittance roll, cash book, ledger, and PFMS receipts. Utilization Certificate is prepared by the auditor. For the grants received from the Projects and schemes, utilization certificates are prepared according to the prescribed format submitted to the funding agency annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutions facing limited funding, relying solely on aided staff salaries and student fees for management and infrastructure, must adopt creative strategies for resource mobilization and optimal utilization.

- **Cost-Effectiveness: Implement energy-efficient practices, optimize resource allocation, and leverage technology for efficient administration.**
- **Fee Optimization: Analyze fee structures, ensuring they are competitive and cover essential costs while remaining affordable for students.**
- **Transparency and Accountability: Maintain transparent financial records and establish clear accountability mechanisms to build trust with stakeholders.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in enhancing the overall quality of education within the institution. By encouraging departments to organize seminars and conferences, IQAC fosters intellectual exchange and provides a platform for faculty and students to present research findings and engage in critical discussions. Furthermore, IQAC emphasizes faculty development through workshops, training programs, and professional development opportunities, ensuring that educators remain updated with the latest pedagogical advancements and industry best practices. Recognising the importance of sustainability, IQAC actively promotes the creation of a Green Campus by encouraging eco-friendly practices and initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, operational structures, and learning outcomes periodically through the Internal Quality Assurance Cell (IQAC), as per established norms. The IQAC ensures a systematic approach to enhancing academic quality by gathering feedback from stakeholders, including students, faculty, and alumni, and analysing performance indicators such as results, attendance, and student progression.

To improve teaching methodologies, the institution organises regular training programs for faculty on innovative pedagogical techniques and the integration of technology in education. New teaching tools, such as Learning Management Systems (LMS) and smart classrooms, are adopted to enhance learning experiences. The curriculum is periodically reviewed to align with industry standards and emerging trends, ensuring relevance and employability.

The IQAC monitors learning outcomes through internal assessments, semester results. Regular audits of teaching plans and student performance enable data-driven decisions for incremental improvements. Initiatives such as peer mentoring, remedial classes, and interactive workshops have been introduced to support diverse learner needs.

These periodic reviews have resulted in measurable improvements, including higher academic performance, better student engagement, and increased placement rates. By fostering a culture of continuous improvement, the institution ensures the teaching-learning process remains dynamic, inclusive, and outcome-orientated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented several measures to promote gender equity and create an inclusive environment. Awareness programs on gender sensitivity were conducted for students, faculty, and staff to foster mutual respect and understanding. Dedicated grievance redressal mechanisms, including a Gender Equity Cell and Internal Complaints Committee, were strengthened to address concerns promptly. The institution organized career counseling sessions and skill-building programs to empower female students and bridge gender gaps in professional fields. Infrastructure enhancements, such as separate restrooms and common rooms for women, ensured a safe and comfortable campus experience. These initiatives collectively aimed to create a culture of equality and support for all genders. Girls lavatory is well equipped with napkin vending machine and divyang friendly.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented effective facilities for managing degradable and non-degradable waste with a focus on sustainability. Solid waste is segregated at the source using color-coded bins placed across the campus. Biodegradable waste, such as food and garden waste, is processed in a composting unit, producing organic manure for landscaping. Non-biodegradable waste, including plastics and metals, is collected separately and sent to authorized recyclers.The institution also promotes recycling through paper recycling units, which convert used paper into reusable materials, and by sending plastic waste to recycling units. Awareness campaigns and workshops are regularly conducted to encourage the campus community to adopt reduce, reuse, and recycle practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive

environment that promotes tolerance, harmony, and mutual respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. To achieve this, the institution organises various cultural festivals, regional celebrations, and language-based events, providing a platform for students and staff from diverse backgrounds to share and celebrate their traditions. Programs such as interfaith dialogues, diversity workshops, and awareness campaigns are conducted to instill values of acceptance and empathy among the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively sensitizes students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities as citizens of the nation. Regular programs, workshops, and guest lectures are organized to educate the campus community about fundamental rights and duties enshrined in the Constitution of India. National celebrations such as Republic Day, Independence Day, and Constitution Day are observed with enthusiasm, featuring speeches, debates, and activities that highlight the significance of constitutional values in daily life.

The institution integrates constitutional awareness into the curriculum and co-curricular activities, promoting discussions on equality, justice, liberty, and fraternity. Awareness campaigns on voting rights, environmental conservation, and gender equality encourage active citizenship and responsibility toward society. Ethical conduct and civic responsibilities are emphasised through seminars and interactive sessions with legal and social experts.

Students are encouraged to participate in community outreach programs, such as legal aid camps and social service

activities, to understand the practical application of
constitutional principles. Employees are also involved in
capacity-building sessions to reinforce their role in
upholding institutional and societal values. These
initiatives foster a culture of respect, inclusivity, and
civic consciousness, ensuring that all members of the
institution contribute meaningfully to nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organises national and international commemorative days, events, and festivals to foster a sense of unity, cultural awareness, and global perspective among students and staff. National occasions such as Independence Day, Republic Day, and Gandhi Jayanti are celebrated with patriotic fervour through flag hoisting, speeches, cultural performances, and competitions that highlight the significance of these events. Constitution Day is observed with activities like debates and quizzes to educate participants about constitutional values and responsibilities.

International days such as World Environment Day, International Women's Day, and Human Rights Day are marked by seminars, workshops, and awareness drives to align the institution with global causes. Celebrations of festivals such as Diwali, Christmas, Eid, and Pongal reflect the institution's commitment to cultural inclusivity, where students and staff share and learn about diverse traditions.

Additionally, events like Teachers' Day and International Yoga Day are observed to honour educators and promote well-being, respectively. Through these commemorations, the institution encourages active participation from all stakeholders, fostering an environment of mutual respect, cultural appreciation, and awareness of both national heritage and global issues. These celebrations not only strengthen community bonds but also instill values of harmony and inclusivity in the campus community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus Initiative

The initiative includes measures such as the installation of solar panels, rainwater harvesting systems, and waste segregation facilities.The institution encourages digital communication to reduce paper usage. Regular workshops and seminars on environmental conservation are organised for students and staff. Energy consumption has reducedthrough solar energy. The plantation drives have increased green cover, enhancing biodiversity.

Best Practice 2: Ensuring a Ragging-Free Campus

The institution is committed to upholding the dignity and well-being of all students, recognising the need for proactive measures to eliminate ragging and promote a harmonious campus culture. The institution has maintained a ragging-free status for five consecutive years, as verified by annual surveys and student feedback. A positive campus culture, reflected in improved student satisfaction and retention rates, has been observed.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is a multidisciplinary institution offering UG and PG programmes. The student-centric approach of the institution ensures bringing higher education to the reach of underprivileged students through various means. The institution has a fair and transparent admission system. Regular classes, leading to syllabus completion on stipulated time.Remedial and tutorial classes in the timetable help slow and advanced learners to improve their academic performance. Field trips and internships help students to learn faster. To ensure quality Feedback from the stakeholders, students, parents, employers, and members of the alumni is collected, analysed, and used for enhancement of the quality of the

teaching and learning process. A library with more than 5 thousand books in Science Arts and commerce caters to students. Institution teach the value of an ethical and disciplined life to students through different means, like students orientation programmes, Seminars and workshops are organised regularly.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Academic Excellence: Organiseworkshops, seminars, and conferences to foster knowledge exchange and collaboration.
2. Infrastructure Development:Upgrade classrooms with smart boards and modern teaching aids
3. Sustainability Initiatives:Introduce new initiatives to promote a green and eco-friendly campus.
4. Student Development:Conduct skill development programs, including training in emerging technologies and soft skills.
5. Digital Transformation:Upgrade the Learning Management System (LMS) for improved academic delivery
6. Health and Well-being:Conduct regular health check-up camps for students and staff.